| **Student Name:** Alison Li |
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| **Motion:** THBT the rise of fandoms has done more harm than good. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes long!]   * Strong hook! I think a focus on parasocial relationships would have been excellent for the debate as a whole. * I think you don’t really need to accept that the community formed in these fandoms are good - you could bring back a lot of the harm and or toxicity that you mentioned earlier! * For the K-pop situation, I know it's real, but you want to make sure that you are explaining how and why this occurs to begin with. Why do people care for these celebrities this much? Is that healthy? * Good examples! * Good argument that this gets really bad feedback loops where people keep doing bad behaviour - you could go further to explain how this internet culture is toxic to the extent where people lose their rationality! * Peace of society might be a bit too vague - what do you mean by this part?   Speaking time: 04:26.19, nice work! | | | | | | |